



SC Annual School Report Card Summary

Berkeley High School
BERKELEY COUNTY
Grades: 9-12 Enrollment: 1,350
Principal: Steven Steele
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	B	N/A	
2013	Good	Below Average	N/A	N/A	D	N/A	
2012	Good	Average	N/A	N/A	C	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE		BELOW AVERAGE	AT-RISK
27		11		3		1	4

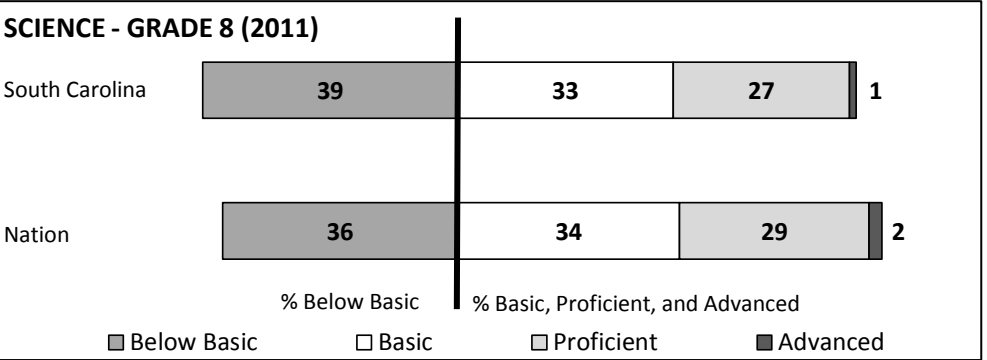
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	82.7%	79.1%	79.9%	74.5%
Passed 1 subtest (%)	10.4%	13.5%	12.7%	16.7%
Passed no subtests (%)	6.9%	7.4%	7.4%	9.0%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	94.4%	90.4%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	328	255
Number of diplomas	267	192
Rate (%)	81.4%	75.0%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.1%	80.7%
English 1	69.0%	71.6%
Biology 1/Applied Biology 2	83.6%	76.8%
US History and the Constitution	69.2%	60.2%
All Tests	78.5%	70.8%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Berkeley High School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,350)				
Retention Rate	1.6%	Down from 2.1%	3.2%	3.0%
Attendance Rate	94.4%	Up from 93.8%	96.3%	96.2%
Served by gifted and talented program	12.6%	Down from 13.3%	16.5%	17.7%
With disabilities	13.1%	Down from 13.4%	11.7%	11.5%
Older than usual for grade	5.8%	Down from 6.3%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 4.6%	1.1%	1.1%
Enrolled in AP/IB programs	29.9%	Up from 29.1%	15.6%	15.4%
Successful on AP/IB exams	54.5%	Up from 41.3%	55.6%	52.8%
Eligible for LIFE Scholarship	50.9%	Up from 24.2%	30.9%	30.6%
Career/technology students in co-curricular organizations	7.6%	Up from 4.2%	2.9%	5.3%
Enrollment in career/technology courses	712	Down from 719	418	423
Career/technology students attaining technical skills	78.4%	Down from 78.8%	82.7%	84.5%
Annual dropout rate	1.3%	Down from 1.4%	2.8%	2.1%
Teachers (n = 97)				
Teachers with advanced degrees	54.6%	Down from 56.6%	67.2%	64.3%
Continuing contract teachers	62.9%	Down from 63.6%	83.9%	77.3%
Teachers returning from previous year	88.0%	Up from 85.8%	88.2%	85.5%
Teacher attendance rate	94.5%	Up from 93.5%	95.5%	95.5%
Average teacher salary*	\$46,473	Up 1.3%	\$49,158	\$48,414
Classes not taught by highly qualified teachers	5.0%	Down from 5.2%	1.8%	3.0%
Professional development days/teacher	6.7 days	Up from 5.6 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.9 to 1	27.6 to 1	26.0 to 1
Prime instructional time	88.2%	Up from 86.9%	90.5%	90.3%
Dollars spent per pupil**	\$6,801	Up 9.2%	\$7,683	\$8,238
Percent expenditures for teacher salaries**	65.8%	Up from 65.0%	57.1%	56.9%
Percent of expenditures for instruction**	66.3%	Down from 67.0%	58.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.1%	Down from 97.5%	98.5%	98.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	85.3	Up from 61.2	85.1	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	258	52
Percent satisfied with learning environment	79.8%	65.1%	86.6%
Percent satisfied with social and physical environment	91.9%	79.1%	88.5%
Percent satisfied with school-home relations	73.0%	81.0%	80.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. To track our students’ achievement, BHS completed the second year of its benchmark assessment program. With the information we garnered from the benchmark assessment, we were able to better focus our Professional Learning Communities (PLCs) to increase student performance in all core subject areas. These PLCs are designed to provide an opportunity for teachers to work together and use data to improve their instructional techniques.

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our second class of International Baccalaureate students. Our Forensics team placed at the state tournament and competed at the national qualifying tournament. Future Business Leaders of America placed in multiple categories at state competition and sent several students to the FBLA National Leadership Conference. In partnership with Trident Technical College, all of BHS’ Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

Steven Steele, Principal
Tanisha Johnson, SIC Chairperson

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